



# FAIRFIELD PREP SCHOOL

## EAL Policy

Provision of Education and Welfare to Pupils for Whom English is an Additional Language (EAL)

### Definition

Fairfield Prep School is committed to providing a high standard of education in English and welcomes pupils with a variety of linguistic backgrounds.

The term 'English as an Additional Language' (EAL) is used to refer to pupils whose main language at home is other than English.

### Rationale

Fairfield Prep School is an academically selective school and welcomes all pupils who can make the most of the opportunities it provides. Treating every pupil as an individual is important, and we welcome pupils for whom English is an additional language, provided that they can meet the academic entry requirements for written and spoken English and access our broad and balanced curriculum with our current levels of provision. As a result, there are a number of pupils at Fairfield who do not use English as their first language at home and have particular learning requirements which are linked to their progress in learning English as an additional language. The School is committed to making appropriate provision for the teaching and learning of such pupils, identifying their needs and ensuring equality of access to the curriculum.

### Admission and identification of pupils with EAL

EAL pupils are identified upon admission to the School through information provided by parents/carers. Interviews or assessment days with applicants may also identify language difficulties which could be EAL related. When the School offers a place to a pupil for whom English is an additional language, this information is shared with the Learning Support department and the relevant pastoral team. Feedback from pastoral staff and academic teachers may also identify an existing pupil with EAL needs. This information is used to maintain and update an EAL pupil register, which is overseen by the Learning Support department and shared with teachers, as appropriate. The School reserves the right not to admit pupils whose needs it cannot meet after reasonable adjustments have been considered. The Headmaster's decision will be final in all cases.

### Supporting pupils with EAL

Support for pupils with EAL is coordinated by the Learning Support department. Support for EAL pupils ranges from short term additional language support or small group support delivered by the Learning Support department, if a need is identified. Depending on the level of provision needed, an additional charge may be made to the educational fees.

In each case, it is expected that the level of support would reduce as the pupil's skills develop. Monitoring of the effectiveness of this support will be carried out by the Learning Support Coordinator, taking account of feedback from the pupil's teachers, both informally and via the School's reporting procedures. The academic progress of EAL pupils will be monitored by the Deputy Head Academic, in conjunction with the Learning Support department and the relevant academic and pastoral teams.

### Related policies

This policy should be read together with the School's Curriculum policy, Learning Support policy and Admissions policy.